

IDENTIFUING

FEELINGS



BY: SARA-JANE LAI

Teacher Note:

Spark interest.

This resource is part of a bundle focusing on Identifying Feelings and Emotions. I created it because helping children label and identify feelings and emotions is a vital first step.

Children who learn how to identify feelings are better able to regulate their own responses to strong emotions.

Our main focus is for our children to be able to identify and label their feelings. What does it feel like? What does it look like?

The bundle includes Identifying Feelings Worksheets, Calm Down Techniques, Gratitude Activities, Inference Pictures, Social Scenario Problem Solving Task Cards, Posters, Gratitude Jar, Identifying Feelings of Sadness Story & Activities.

They intentionally have the CASEL SEL COMPETENCIES in mind. "Self-Awareness - accurately recognizing one's own emotions, thoughts, and values and how they influence behavior." (www.casel.org)

These resources are intended for group time with our young learners. This allows for us to talk to each other, share our thoughts and experiences and most importantly makes sure that we are all on the same page.

This resource, Identifying Feelings - PowerPoint & Activities could be used during whole group time as an opportunity to:

*Identify & Label Different Feelings

* Identify how do our bodies feel and what we look like Interest 2021

Teacher Note:

I hope this resource is helpful to you and your young learners and encourages more self awareness & helps children better self-regulate in your classroom!

I would love to connect and hear about your experience using this resource.

You are doing a great job! Keep doing what you are doing!



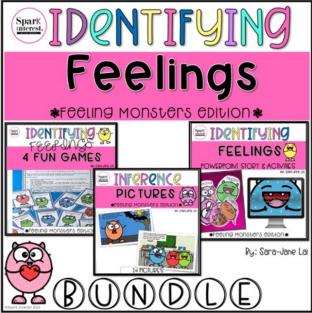


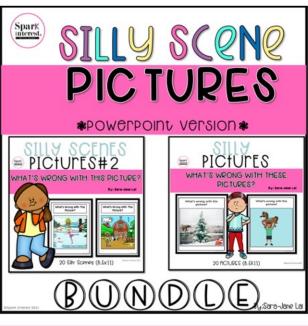
Come check out more Social-Emotional Learning Resources at my store:

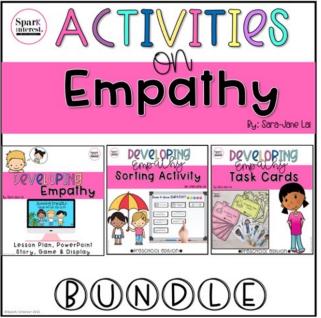


CLICK ON THE PICTURES TO FIND OUT MORE









GGESTED

INCLUDED IS A DETAILED PRODUCT DESCRIPTION WITH PICTURES AND INSTRUCTIONS FOR SUGGESTED USE.

Identifying feelings

My Many Feelings Description Cards:

Identifying feelings:

Product Description & Suggested Use

My Many Feelings Power Point Story:

A PowerPoint Presentation to introduce the different Feelings we may have. This will help children with identifying feelings by linking the feelings to a facial expression, a physical feeling and a scenario to illustrate it.

Each Feelings rage also (sks children romak) connections to their own feelings.

"I don't like boards out of here?"

- * Have you er on Cut like this?
- What does your body fullike?
- What can we do when we feel this way?

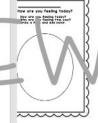
The Feelings represented are:

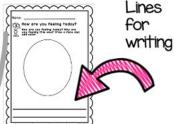
- Frustrated
- Confused
- Scared
- Nervous
- Happy
- Sad
- Proud
- Excited
- Silly
- Surprised
- Shy
- Tired

splayed in the classroom to reinforce children of the different characters.

s Recording Sheet: (2 Versions - one iting and one without)

ling today? Why are you feeling this Color:





All About My Many Feelings:

Create a take home book about our many feelings for your children to fill in and take home.

★Cover page & I2 Feelings pages included*

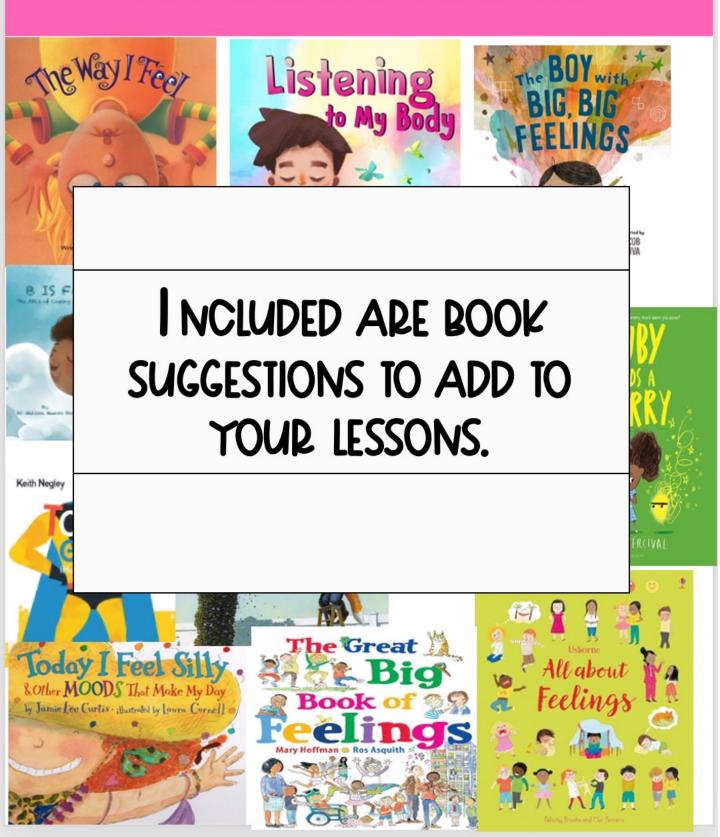


Use questions

to guide

discussions

IDENTIFYING FEELINGS PICTURE BOOKS



POWERPOINT PRESENTATION

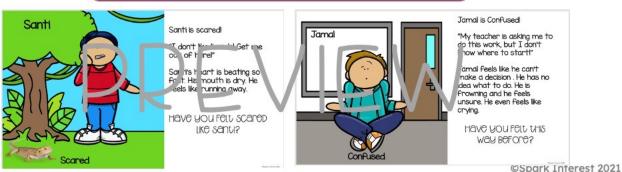
The PowerPoint Presentation introduces the different Feelings we may have. This will help children with identifying feelings by linking the feelings to a facial expression, a physical feeling and a scenario to illustrate it.

Each Feelings page also asks children to make connections to their own feelings.

The Feelings represented are:

- Frustrated
- Confused
- Scared
- Nervous
- Happy
- Sad
- Proud
- Excited
- Silly
- Surprised
- Shy
- Tired





CLASSROOM DISPLAY



PRINTABLE 12 MY MANY FEELINGS CARDS

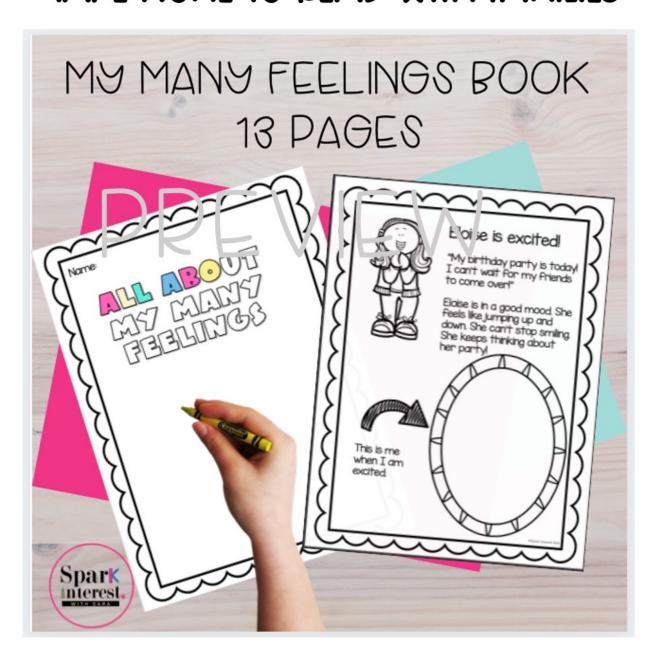
*CHECK-IN DISPLAY
POSTER (COLOR &
B&W)





MY MANY FEELINGS BOOK 13 PAGES

FOR CHILDREN TO ILLUSTRATE & TO TAKE HOME TO READ WITH FAMILIES



CHARACTER PUPPETS (COLOR)

These feeling stick puppets are a fun way to encourage our young learners to develop an understanding of feelings and emotions. How to use them?

Option I:

Place them in your 'small world' set up where your children may use the puppets to role play different scenarios and explore each emotion.

Option 2:

Play a guessing game. Each child picks a person and acts out the emotion. The other children must guess what feeling it is.



MY MANY FEELINGS GAME

4 x Game Boards Feeling Buttons

How to Play?

- I. Play individually or against other players.
- 2. Flip a Feeling Button and cover all the same feeling on your board (sometimes there's more than one).
- 3. The game is over when all the faces are covered.



CONNECTION TO FAMILIES

EXTEND LEARNING BY CONNECTING TO FAMILIES USING THE NOTE HOME TO FAMILIES.

EDITABLE

IDENTIFYING FEELINGS

Dear Families,

We are beginning our next unit, Identifying Feelings and Emotions.

Helping children label and identify feelings and emotions is a vital first step. Children who learn how to identify feelings and emotions are better able to regulate their own responses to strong emotions.

Our main focus is for children to be able to identify and label their own feelings. What does it feel like? What does it look like?

To so poor tour learning this week of home, try to help your child identify a dlabe their reelings.

say, Tose you're crying. You must be sad Can you tell rise that's happened?"

Let your child see how you cope with big feelings.

Say, "When I'm sad it helps to take a few deep breathes and when I'm calm, I talk to someone."

2 Versions: Editable Version & Ready to Email Version in separate file.



Credits:



THANK YOU TO THESE AMAZING CLIPART & FONT ARTISTS:



















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