FRIENDSHIP

SISILIS Lessons & Activities BUNDDE



ARE YOU LOOKING FOR A COMPREHENSIVE CURRICULUM TO TEACH FRIENDSHIP SKILLS TO YOUR PRESCHOOL, PRE-K OR KINDERGARTEN STUDENTS?



THIS FRIENDSHIP SKILLS LESSONS & ACTIVITIES BUNDLE IS EXACTLY WHAT YOU NEED!

WHAT'S INCLUDED?

FROM LESSON PLANS, CLASSROOM CENTERS, WORKSHEETS, DISCUSSION ACTIVITIES, DISPLAYS, CHALLENGES AND AWARDS.



IT HAS EVERYTHING YOU NEED TO TEACH YOUR PRE-K,
PRESCHOOL OR KINDERGARTEN STUDENTS FRIENDSHIP SKILLS!



AREA 1: FRIENDSHIPS

LESSON PLANS

then someone is upset flow Can You flelp?



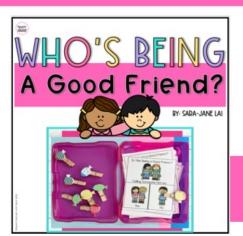
WORKSHEETS & CRAFT

FRIENDSHIP Bracelets





AWARDS



POSTERS

FRIENDSHIP SKILLS: More than One Friend



 $Lesson\ Plan "PowerPoint\ \$ fory "Discussion"\ Craft\ "$







PUWERPOINTS





DISCUSSION ACTIVITIES

CENTERS

AREA 2: KINDNESS





LESSON PLANS









DISCUSSION ACTIVITIES

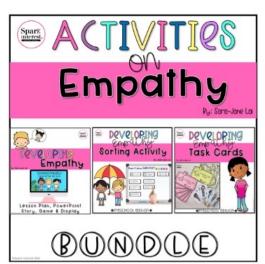


CENTERS

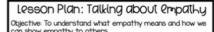


AREA 3: EMPATHY









Show the YouTube video <u>Sesame Street Mark Ruffalo</u>
<u>Empathy</u> to introduce the idea of empathy. Click here

What does empathy mean?
What happened to Mark? How did Murray respond? (stubbed his toe, lost his Favorite teddy bear)

Did Murray show empathy?

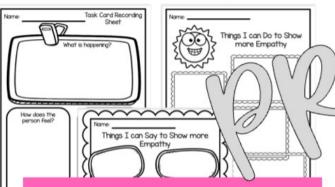
try Means Posters: (2 Different Designs in B&W and Color)

ets & Banner (2 Different

Sizes: 1/2 page & Full page)

Make your way around the board & answer the pathy focused questions.



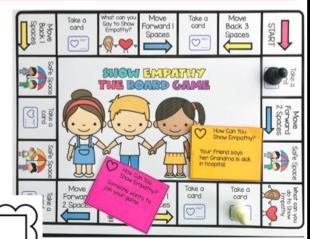


WORKSHEETS





DISCUSSION ACTIVITIES







POWERPOINT

EMPATHY

Dear Families.

This week we looking at Empathy. For our young learners, understanding and caring about how others feel can be a challenge sometimes.

Our main focus in this unit is to understand what empathy means and how we can show empathy to others.

Here are some suggestions on how to promote a culture of empathy at home:

l Pounce on teaching opportunities - ask questions like, "Why do you think he feels that way? What do you think is upsetting her?"

2. Model Compassion - you an teacher. Show your child your model how to be compassion when it is difficult sometime.

LETTER TO FAMILIES



AREA 4: TEAMWOR

Instructions: Draw what teamwork means to you.

TEAMWORK

en.a.b.o.s



Lesson Plan:

stalysts for reflection and

LESSON PLAN

o take the perspective of and empathize with others, including those from diverse backgrounds & cultures. The ability to understand social and ethical norms for CASEL-SEL Competencies Alignment:

a cultures. The ability to understand solar and a minical normal observation and to recognize Family, school, and community resources & support.
Relationship Stills - The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listeria well, cooperate with others, resist inappropriate social pressure, negotiate conflict control in the control of the co constructively, and seek and offer help when needed

Warm-Up: Find Your Team

Introduction

- Give each child a random card. Invite the children to Find other children who have the same picture card as them. Depending on the number of children you have in your group, you
- may choose to have them be in teams of 3 or 4. 2. Team Puzzle Challenge (6 puzzles included)
- In their new teams, invite the children to put the puzzle together as quickly as possible.

Once completed, reflect on the experience with the children Discussion:

- Who Pound it easy working in a team? Tell us why.
 Who enjoyed working in a team? Tell us why.
 Who thought it was challenging? Tell us why.
 Which team thinks they worked well together? Tell us why.
 Which team thinks they dich't work well as a team? Tell us why.

WORKSHEETS

M BUILDING LLENGE: DI TOWER

> In your teams, you must build the tallest tower using only your choos



CHALLENGES

touch the tower once the time is up.



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Dear Families

This week we are talking & complex concer any different s young learners, teamwork learn and requires practicin

Our main focus is on what m s good teamwork: listening, taking turns, sharing, helping others, respect, doing your part, patience & encouraging others.

To support our learning this week at home, promote sharing and conflict resolution. Spend time observing your child play with a sibling or friend Find those teachable moments to highlight the importance of sharing, how we can work together and why working together can work.

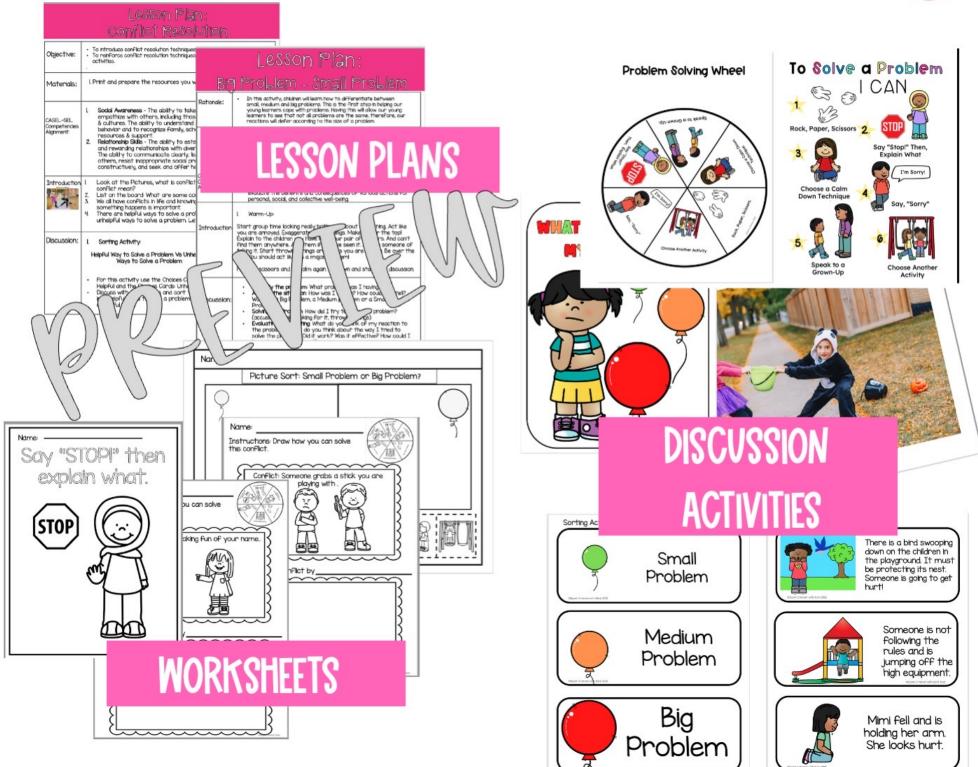
Thank you for your support.



LETTER TO FAMILIES

AREA 5: CONFLICT RESOLUTION & PROBLEM SOLVING





HELP YOUR PRESCHOOLERS DEVELOP

