

CALM DOMN Techniques

By: Sara-Jane Lai





Teacher Note:

Hi There! Thanks so much for purchasing this resource! I absolutely loved making it and using it in my classroom! I created this in response to my preschoolers needing strategies to manage their own feelings when they felt upset, anxious, nervous or just needing a quiet space to recharge.

With that in mind, this resource can be used to set up a "Calming Area" in your classroom to support those children that need a calming space they can go to when needed.

I've also included resources you can use to teach some of those calming methods in group lessons. They include Yoga cards, Cookie Breathing and 5 Finger Breathing techniques.

The CASEL SEL COMPETENCIES supported by this resource are:

a. Self-Awareness - Identifying one's emotionsb. Self-Management - The ability to manage one's emotions

I hope this resource is helpful to you and your young learners!

If you have any questions, email me at:

Sara@sparkinterestwithSara.com

I would love to connect and hear about your experience using this resource.

You are doing a great job! Keep doing what you are doing!



CLICK ON THE LINKS





DETAILED SUGGESTED USE

INCLUDED IS A DETAILED PRODUCT DESCRIPTION & SUGGESTED USE — NO PLANNING NEEDED!

Techniques to Calm Bown:

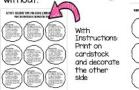
Techniques to Calm Down:



Introduce different Calm-Down Strateries

. Cookie Breathing and 5 Finger Bi Pathing are EXI ELL NT for our students to Parn.

Cookle Breathing - Once rou've truen the children on an imaginary journey of communication, in their own to take home 2 options - with in the cuctions or without



With the other Calm Down Techniques, I work them into our day. For example, 5 right when we get into group time.



Feelings: Feeling Cards

ing - Whx + does it to x like Wr .t does he childre > to demo .strat : W en ett this wc ?

Curther by 'xplc' ing fack cker facial fe theres. My slude is talking about how difference a person's emotion.



ies to Calm Down:

Product Description & Suggested Use

.To create a Calm Down Area use: a. Calming Basket Sign

b. Calming Area Sign to mark the location in your classroom.

c. Disp ay How Do You Feel Poster
 & W ays to Calm Down Poster
 d. Pla e laminated Yoga cards in your calming basket

Ac I other items into your br sket - soft toy, bubbles, ress balls, feathers, Pop-It etc.



 Print Ways to Calm Down in color and make it into a book to place in your Calm Down Area.

or

 Print Ways to Calm Down in black & white and make it a coloring-in book.

*NOTE: Pick and choose which Calm Down Techniques you want to introduce with your class. Create a display using the Ways to Calm Down Cards.

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Techniques to Calm Down:

Blank Version



Bringing t T gether: What can we do when we feel ...?

- This can be done as a whice group on the matter with an individual until who needs it I've done be in an athey work well atthem may.
- Get your children involved in giving Calm-Down Strategies they will use when they have a particular feeling.

PRINTABLE VERSIONS COLOR + B+W

LOOKING TO CREATE A CALM SPACE IN YOUR CLASSROOM? WHAT'S INCLUDED?

- CALMING AREA SIGNS (3 DIFFERENT WORDING)
- CALMING BASKET SIGN
- 15 YOGA POSES CARDS
- HOW DO YOU FEEL? POSTER
- HOW DO YOU FEEL? DISPLAY
- CALM DOWN TECHNIQUES POSTER & DISPLAY





HELP YOUR STUDENTS IDENTIFY HOW THEY ARE FEELING



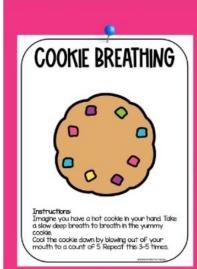
USE THE FEELING CARDS PROVIDED TO DISCUSS WHAT EACH FEELING FEELS LIKE AND LOOKS LIKE.

BRINGING IT ALL TOGETHER



GET YOUR CHILDREN INVOLVED IN BRAIN STORMING CALM-DOWN STRATEGIES THEY WILL USE WHEN THEY HAVE A DARTICULAR FEELING.

INCORPORATE CALM DOWN STRATEGIES INTO YOUR DAY!





DRACTICE
COOKIE
BREATHING & 5
FINGER
BREATHING!









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