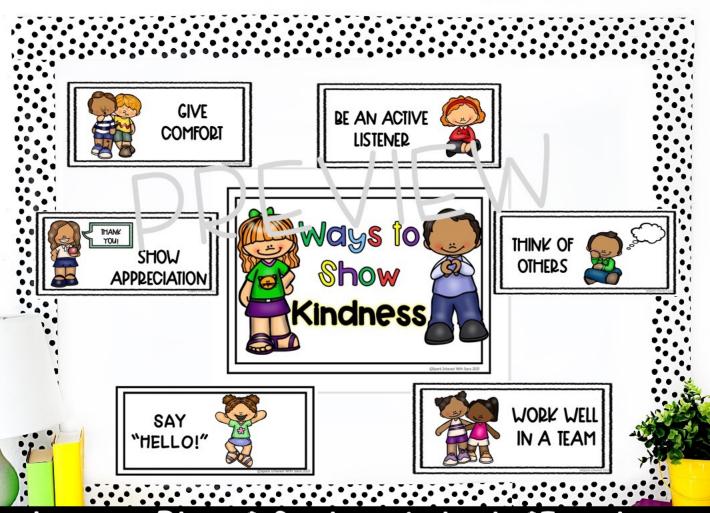
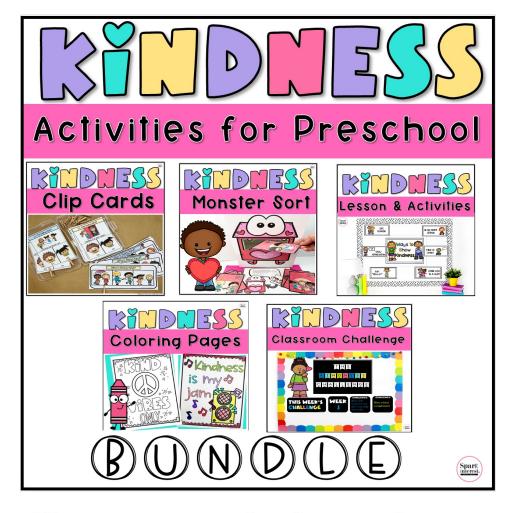


Lesson & Activities



Lesson Plans* Sorting Activity*Family
Kindness Challenge *Worksheets *
Awards* Thank You Notes*



If you are looking for a complete classroom resource to teach kindness to you preschooler, check out this money saving bundle! Click on the image to learn more.



PREVIEW

ARE YOU LOOKING FOR WAYS TO DEVELOPMENT

EMPATHY & KINDNESS IN YOUR PRESCHOOL CLASSROOM?



THIS RESOURCE IS WILL HELP
YOUR STUDENTS
UNDERSTAND AND FEEL
WHAT KINDNESS MEANS!

DETAILED LESSON PLANS

INCLUDED IS A DETAILED LESSON PLAN-NO PLANNING NEEDED!

Day 1 Lesson Plan: Kindness

ı	MINANESS		
	Objective:	To look at acts of kindness in the classroom. To explore what they look like, how they make us feel and what effect that can have on others.	
	Materials:	 Print, laminate & cut -sorting cards, display cards Print out printables. 	
	CASEL-SEL Competencies Alignment:	 Social Awareness - The ability to take the perspective of and empathize with others, including those from diverse backgrounds & cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources & support. Relationship Skills - The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed. 	
	Introduction:	 Give each child a kind or unkind picture card. I ace the hea ling care's on two differer t sides of the proop. I wite the child tren to sit in Front of their sign. I besither picture shows mething kind of some ning unkind? 	
	Discussion:	 Discuss what cards the children have. Display Cards: Ways to Show Kindness Look at the display cards and place them up on the wall. Share how this might look in action during the day. Name what you can do to show kindness in the classroom. 	
ı		©Spark Interest 2021	

on Plan:

622

at kind deeds can multiply -

lordinary Deed' by Emily Pearson &

ity to take the perspective of and luding those from diverse backgrounds nderstand social and ethical norms for family, school, and community

lity to establish and maintain healthy s with diverse individuals and groups. e clearly, listen well, cooperate with social pressure, negotiate conflict 1 offer help vinen needed.

e child's good eed change the whole

are their thoughts and to extend

Click Here!

37

y (YOUTUBE LINK Here)

ht on the board all the good deeds that kind deed.

hem to Mrs. Bishop.

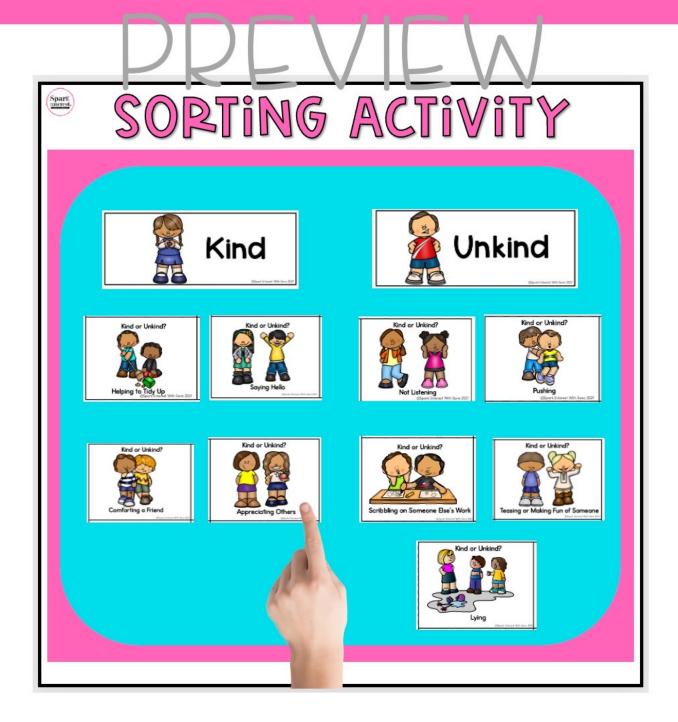
Mr. Mori

lped carry bags & played peek a boo with a

Joseph -> gave Sahar a bag he made Sahar - told a Sophia she had beautiful eyes. Sophia - called her doctor son. Tom the son - gave out balloons to his patients. Peter the patient - helped Eric pick up bags

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HELP YOUR STUDENTS UNDERSTAND WHAT BEING BIND LOOKS LIKE

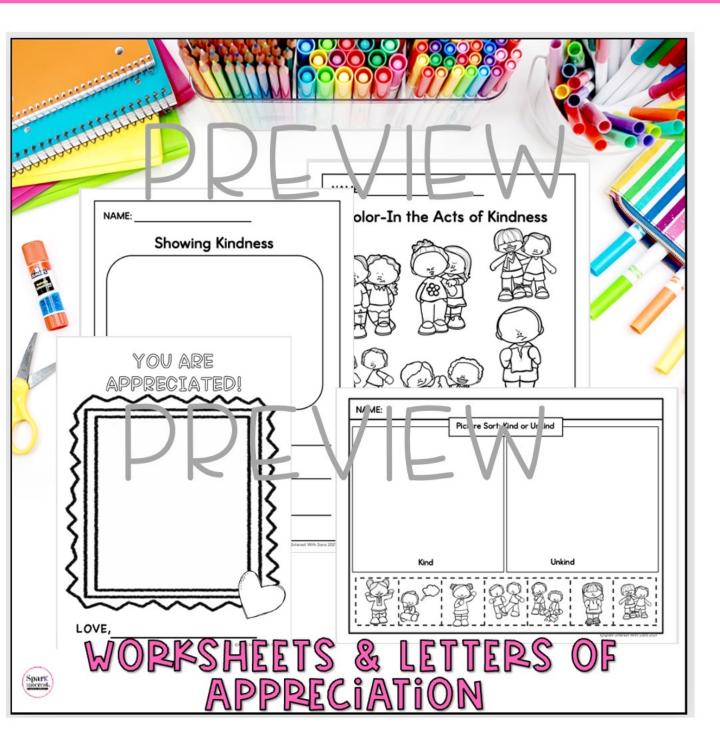


Your students will be able to show what it means to be kind



WORKSHEETS

*PEFLECT ON WHAT IT MEANS TO BE KIND *HIGHLIGHT KINDNESS YOU HAVE EXPERIENCED



HIGHLIGHT ACTS OF BINDNESS



FAMILIES WILL LOVE GETTING INVOLVED!

KINDNESS



EDITABLE ~



Dear Families,

This week we are talking about Kind

Our focus is on how we can be kind act can change the world and how w the people who are kind to us.

To support our learning this week, we Challenge for the whole family. We v get involved in spreading kindness. to see the culture of kindness in act

Let us know how you to with the che all about it

Thank you for your support.



Leave a thank you note or drawing for the trash collector (mail carrier.

Bake or buy a treat for a neighbor.

Give 3 compliments to each other.

Pick a few books w toys you would like to donate.

Call a grandparent or older family member to say hello.

Leave a special note under one family member's pillow.

Donate canned food to a food bank.

Pick up trash at the park or beach.

Help someone in your family with a chore.



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